**CLUB NAME:** Adalya College European Youth and Culture Club

**CLUB ID:**

It is a club that aims the students of Private Adalya College to have knowledge, experience and life about the cultures of the society they belong to and different societies by participating in social and cultural activities. The club's business and operations are carried out in accordance with the MoNE Social Activities Regulation and in accordance with the provisions of the Club's Bylaws.

**CLUB OBJECTIVES:**

1. To provide the students of our school with necessary information about the EU and to raise awareness.
2. To inform students about EU projects the school is involved in, and to encourage students to participate in project activities.
3. To enable our school students and teachers to share social and cultural life by interacting with students and teachers from different countries, primarily the schools with project partnerships.
4. To ensure that our students and teachers have knowledge, experience and life about different cultural structures.
5. Informative panels, conferences, presentations, excursions, exhibitions, workshops, etc. about different cultural structures and their features. to organize.
6. To organize social and cultural activities in and out of school by cooperating with other social clubs.
7. Intellectual outputs, photos, videos, etc., to promote and disseminate all kinds of events suitable for club purposes. to obtain.
8. You can share the results of the activities with photos, videos, documents, bulletins, exhibitions, etc. via eTwinning, Facebook, website, Instagram, Discord, Admin Project, Google Drive etc. ways to share with relevant stakeholders.
9. To provide our students with effective communication skills, to strengthen their foreign languages, to create opportunities to learn new languages.
10. To provide our teachers and students with the skills to adapt to new situations, solve problems, establish and maintain healthy human relations.
11. To increase the efficiency of all kinds of learning processes in our school, to contribute to the increase of academic success of students and to be more ready for their higher education.

**CLUB P STRUCTURE AND ORGANS**

**MEMBERSHIP**

* Middle and high school students enrolled in Adalya College are natural members of the club.
* Volunteer teachers working at secondary and high school levels from Adalya College schools can become members of the club.
* Students who graduate from the 12th grade of Adalya College become honorary members of the club. They participate in the activities of the club on a voluntary basis. They cannot vote in the general assembly elections.
* Member records are kept and updated by the club secretary.

**GENERAL ASSEMBLY**

Secondary and high school students enrolled in Adalya College schools and secondary and high school teachers who are members of the club constitute the general assembly of Adalya College European Youth and Culture Club.

The General Assembly holds an elective meeting at least (1) a year, at the beginning of the academic year (in September). An extraordinary meeting may be held upon the call of the Board of Directors and/or the written application of at least (20) members to the School Directorate.

The meeting time and agenda are notified to the school directorate and members by e-mail at least one (1) week before the meeting.

**DUTIES OF THE GENERAL ASSEMBLY**

1. To elect the members of the club's board of directors (5 principal, 3 substitutes). At the general assembly meeting held at the beginning of the academic year, among the members present at the meeting, among the candidates who are candidates for the board of directors, the first (5) member is elected as a full member and the next (3) member is elected as alternate member of the board of directors, starting with the member who receives the most with secret ballot, open classification.
2. To elect the members of the supervisory board (2 principal, 2 substitutes). At the general assembly meeting held at the beginning of the academic year, among the members present at the meeting, among the candidates for the board of directors, the first (2) principal member and the next (2) alternate member of the supervisory board are elected by secret ballot, open classification, starting with the member who gets the most.
3. To approve the work report of the board of directors for the previous academic year. At the elective general assembly meeting held at the beginning of the academic year, the previous year's work report submitted to the general assembly by the board of directors is submitted to the votes of the members present in the board, after the approval of the supervisory board is taken. Voting is done openly by show of hands. The study report is approved if it is approved by the absolute majority of the members present at the meeting. In case the working report is not suitable, the principal members of the board of directors cannot participate in the elections of the new board of directors.

**BOARD OF DIRECTORS:**

The Board of Directors consists of (5) full and (3) substitute members, according to the voting results at the general assembly meeting. The term of office of the board of directors is (1) academic year.

The board of directors consists of (1) President, (1) Vice-President, (1) Secretary, (2) members. The distribution of duties is determined at the first board meeting to be held within one (1) week after the general assembly. The student who gets the most votes in the elections held in the general assembly instead of the one who leaves the board of directors for any reason becomes a full member.

Board of Directors meeting is held at least once a month. Board meetings are held with the participation of permanent members. It is sufficient for (3) members to come together for the Board of Directors meeting to be held. It can be held in extraordinary meetings upon the call of the Chairman of the Board. The meetings are recorded in the minutes by the secretary of the board and signed by the members present at the meeting.

**DUTIES OF THE BOARD OF DIRECTORS:**

1. To distribute duties at the first board meeting held after the general assembly.
2. To prepare the Club's Annual Work Plan and submit it to the approval of the school principal.
3. To register middle school and high school students for club membership.
4. Contacting graduate students and enrolling those who volunteer as honorary members of the club.
5. To hold meetings at least (1) a month, to evaluate the club's work, to determine the club's work to be done in the next month.
6. To organize all kinds of activities to be held under the name of the club, to determine and assign the students who will take part in the activities.
7. To ensure the contact of the club with the school administration, to get the approval of the school administration for the activities.
8. To support EU Projects involving Adalya College schools, to ensure active participation of students in the activities to be carried out within the scope of the projects.
9. To inform students about European Citizenship, European Culture, Intercultural Interaction, Cultural and Social Citizenship, European Languages.
10. Organizing trips, visits, workshops, workshops, conferences, panels, seminars, social, cultural, artistic and sportive events.
11. To prepare the annual work report at the end of the academic year and to present it to the general assembly to be held at the beginning of the next academic year.

**AUDIT BOARD**

The Supervisory Board consists of (2) full and (2) substitute members, according to the voting results at the general assembly meeting. The term of office of the board of directors is (1) academic year.

The student who gets the most votes in the elections held in the general assembly instead of the one who leaves the board of directors for any reason becomes a full member.

The Supervisory Board audits the work carried out by the board of directors on behalf of the general assembly. At the general assembly meeting held at the beginning of the academic year, the issues related to the work report presented by the board of directors are presented to the general assembly at the same meeting. It proposes the conformity opinion regarding the Working Report to the general assembly. The study report is evaluated according to the voting result made by the general assembly.

**SUBJECTS AND AREA OF WORK OF THE CLUB**

* Information studies on the European Union.
* Information about citizenship rights, responsibilities and obligations.
* European history, culture, social and geographical structures, intercultural interaction, multilingualism.
* Cultural citizenship, social citizenship, digital citizenship issues.
* World cultural heritage.
* Environmental issues, environmental protection.
* Disadvantaged individuals, groups. Problems and solutions in social integration.
* Immigration and its problems.
* consumption, waste, etc.
* Youth and youth issues.
* Art, sports, social and cultural events, organizations.
* **EU projects and issues.**

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| **- NO STEREOTYPES-** ERASMUS+, KA229, SCHOOL PARTNERSHIPS PROJECT  2019-1-CZ01-KA229-061146\_2  (01/09/2019) - (31/08/2020) | The project focuses on the similarities and differences between our cultures, traditions, way of life and social inclusion. The project aims to offer students and teachers the opportunity to engage in intercultural dialogue, to deal with similarities and differences in human rights issues, and to form and develop common European values and good life attitudes. The project aims to develop and develop the basic competences of students and teachers, especially from disadvantaged groups. It consists of 2 participants as Czechia and Turkey. |
| **-STUDENTS AGAINST EXTINCTION-** ERASMUS+, KA229, SCHOOL EXCHANGES PARTNERSHIPS PROJECT  2020-1-SK01-KA229-078241  (01/09/2020) - (31/08/2022) | The target set in this project is to emphasize the importance of protecting nature and beekeeping, depending on climate change, together with partners. A total of 6 participants, Slovakia, Turkey, Czechia, Latvia, Greece and Spain, are working together on the project. |
| **-EUROPEAN CITIZENSHIP COMMON EDUCATION PROGRAM FOR**  **INTEGRATED EUROPE-**  ERASMUS+, KA227, SCHOOL EDUCATION PROJECT  2020-1-BE02-KA227-SCH-083030  (01/06/2021) - (31/05/2023) | This project will meet the EU citizenship education needs of all students aged 14-18 in the respective partner schools; It is defined as the "EU CITIZENSHIP EDUCATION PROGRAM" in the form of written material with 4 important elements: purpose, content, learning-teaching processes and evaluation. There are 5 participants as Belgium, Portugal, Turkey, Lithuania and Poland. |
| **-WE WILL ALWAYS BE TOGETHER-** ERASMUS+, KA229, SCHOOL EDUCATION PROJECT  2020-1-EL01-KA229-078825\_4   (01/09/2020) - (31/08/2022) | The aim of the project is to find solutions to the problems arising from discrimination among future generations, to raise awareness among disadvantaged students, to bring disadvantaged students into society and to change their attitudes. Thanks to the project, students are expected to be active and successful individuals in social life. There are 5 participants as Greece, Italy, Turkey, Poland and Romania. |
| **-HEALTHY BODY, HEALTHY MIND-** ERASMUS+, KA229, SCHOOL EDUCATION PROJECT  2020-1-CZ01-KA229-078163\_6  (01/09/2020) - (31/08/2022) | The aim of the project is linked to the acquisition and development of core competencies. By participating in the project, students and teachers will develop in communication and language competences, social and digital competences, developing their creative skills, developing their cultural abilities, entrepreneurship awareness and sense. It consists of 6 partners as Czechia, Finland, Turkey, Portugal, Spain and Italy. |
| **-A Multicultural Europe with Drama, Art, Dance-** ERASMUS+, KA229, SCHOOL PARTNERSHIPS PROJECT  2020-1-ES01-KA229-081959  ( 01/09/2020) - (31/08/222) | In this project, Students reflect on their cultural and historical heritage by presenting their own cultural backgrounds in the fields of art, architecture, dance, drama and music. By learning these aspects in other European countries, they discover how European countries and their histories are related. While creating collaborative products such as collaborative art, folk music and dance, students learn about the high value of these arts and the great opportunities of working internationally. Students will find that by producing enriching arts, it will have a positive impact on their academic skills development and their overall performance and interest in school. Thus, they experience school not only as a place of academic performance, but as a place where they can express themselves and form positive relationships with others. It consists of 4 participants as Spain, Latvia, Turkey and Italy. |
| **-NOBODY WILL BE LEFT BEHIND-** 2020-1-UK01-KA227-SCH-094437   (01/06/2021) - (31/05/2023) | In this project, it is aimed to provide coherent EU citizenship education and tools to embrace EU values, raise awareness about European common culture and preserve European identity. In order to achieve the EU's goal of creating an integrated Europe, it is important to provide young European individuals with EU citizenship competencies, EU values and European common cultural awareness holistically. For this reason, NWBLB will use the teacher-parent-student triangle to support students at school, provide in-school/out-of-school activities, communication, cooperation, interaction with their European peers, and share cultural responsibility together. There are 5 participants as United Kingdom, Turkey, Italy, Norway and Lithuania. |